



Collections Merit Badge Information

Merit Badge Rally October 16th

WELCOME: Please read all the information below. This information will help you get prepared for your class and be successful in earning your Collections Merit Badge.

Also, don't forget to bring your chosen collection, or photographs of your collection to the class on the 16th. You will be expected to share your interest with others in your class.

COLLECTIONS PRE-REQUISITES: The Collections pre-requirements are listed below. The workbook can be downloaded.

COLLECTIONS MERIT BADGE PAMPHLET: – if you need a copy of the pamphlet you can....

1. As you Scoutmaster if they have one in their Library.
2. Check your local Council Store
3. Purchase a digital download at <https://www.scoutshop.org/>

COLLECTIONS WORKBOOK: Please download and save to your computer.

<http://usscouts.org/mb/worksheets/Collections.pdf>

NOTE: There is NO ZOOM CLASS prior to you meeting on October 16th.

- a. However, you are expected to do the pre-requisites which are listed on the next pages. The idea is that when everyone meets on October 16th, if all pre-requisites have been completed, then you will have earned this merit badge.
- b. Your instructor will be keeping track of what everyone completes on the requirements sheet. That sheet is turned into Gamehaven Council, and blue cards are sent out via email to the main contact on the registration.

CHECK- IN: All Scouts must check in at the Admin Building to get your Merit Badge Packet and information.

QUESTIONS?: Contact Merit Badge Counselor James Mosser lucmosser@gmail.com

COLLECTIONS MERIT BADGE SPECIFICS



Things to remember to bring for this Merit Badge Class:

- Collections Merit Badge Pamphlet
- Please wear Scout Uniform
- Supporting documentation or project work pertinent to this merit badge which may also include a Merit Badge Workbook for reference with notes
- A positive Scouting focus and attitude

REQUIREMENTS WITH SUGGESTED PREPARATION NOTES

Pay careful attention to the action verbs within the requirements. An example to note:

"Tell", "Explain", and "Discuss" are commonly used and will require the Scout to perform these actions during the class. When these action verbs are a part of any requirement, Scouts are expected to be prepared to share. Reading off responses is not acceptable, it does not fulfill the requirement of showing the Scout's knowledge and understanding.

HAVE YOUR COLLECTION WITH YOU AS YOU WILL NEED THIS FOR PARTICIPATION

Stamp and Coin Collecting are excluded from eligibility for this merit badge

1. Prepare a short, written report or outline for your counselor, giving a detailed description of your collection, including a short history. Be sure to include why you chose that particular type of collecting and what you enjoy and have learned from your collection. (Stamp and coin collecting are excluded from eligibility for this merit badge)

Scouts should have this written out to show the counselor that some thought and preparation has gone into this requirement. Scouts will not automatically be signed off on this requirement just for attending as the requirement states that they must prepare a short, written report to get credit.

2. Explain the growth and development of your collection.

See note above

3. Demonstrate your knowledge of preserving and displaying your collection.

a. Explain the precautions you need to take to preserve your collection, including

1. Handling
2. Cleaning
3. Storage

b. Explain how best to display your collection, keeping in mind preserving as discussed above.

c. Explain to your counselor the events available for a hobbyist of this collection, including shows, seminars, conventions, contests, and museum programs or exhibits.

4. Demonstrate your knowledge of collecting and investing. Discuss with your counselor:

- a. How investing and speculation would apply to your collection
- b. What you would look for in purchasing other collections similar to yours
- c. What you would expect in return value if you decided to sell all or part of the collection

Every type of collection is different, and most counselors are well-versed in collecting in general. This is an opportunity for the Scout to educate fellow Scouts as well as the counselor about their collection and knowledge.

5. Do the following:

- a. Discuss with your counselor at least 10 terms commonly used in your collection and be prepared to discuss the definition of each.
- b. Show your counselor any two groups from your collection. Explain how you organized your collection and why you chose that method. (Note: if your collection is too large to transport and your counselor is unable to view your collection directly, photographs should be available to share.)

Scouts will need to have their collection or photographs ready to share with the counselor and other Scouts.

- c. Explain how your collection is valued by other collectors and display to your counselor any price guides that may be available.
- d. Explain how your collection is graded for value, physical defects, size and age. Show the various classifications or ratings used in your collection.
- e. List the national, state, or local association responsive to your collection.

There is some sort of group or organization for almost anything that people collect. In some cases, the counselor may challenge Scouts that claim there are no resources for their collection, so it is advised that Scouts search the internet for resources to help complete this requirement. Some counselors may not sign off on this requirement if they are easily able to find resources where Scouts claim there are none. Dig deep, there's somewhere or someone that knows something about your collection.

- f. Show the location of and explain to your counselor the identification number (if applicable), series, brand name (if any), and any other special identification marks.

Most things collected will have some sort of identification marks that make it unique or identifiable, Scouts should come prepared ready to share this information with the class.

6. Discuss with your counselor the plans you have to continue with the collection in the future.

7. Discuss with your counselor why and how collecting has changed and how this applies to your collection.

8. Find out about career opportunities in collecting. Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor and explain why this profession might interest you.